

I/124606/2025

ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ  
(ਐਡੀਲੀਏਸ਼ਨ ਸ਼ਾਖਾ)

ਵੱਲ:

ਪ੍ਰਿੰਸੀਪਲ, ਮੁੱਖ ਅਧਿਆਪਕ, ਅਧਿਆਪਕਾ,  
ਸਮੂਹ ਐਡੀਲੀਏਟਿਡ ਸਕੂਲਜ਼, ਪੰਜਾਬ।

ਨੰ: (101587)ਪਸਸਬ/ਐਡੀ/2025/ 2901

ਮਿਤੀ: 19/08/25

ਵਿਸ਼ਾ:- Request to Screen Education Documentary on Human-Animal  
Conflict.

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਸਬੰਧੀ ਪੱਤਰ Virenpratap singh Bhaika, Class 12, Harrow  
School, United Kindom ਵੱਲੋਂ ਪ੍ਰਾਪਤ ਹੈ। ਜਿਸ ਸਬੰਧੀ ਸਮੂਹ ਐਡੀਲੀਏਟਿਡ  
ਸੰਸਥਾ ਨੂੰ ਹਦਾਇਤ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਨੱਥੀ ਪੱਤਰ ਵਿੱਚ ਦਰਜ  
ਲਿੰਕ(<https://vimeo.com/1023321419>ਪਾਸਵਰਡ:Roar&Resilience\_Harrow  
School)ਰਾਹੀਂ, ਸਕੂਲ ਵਿੱਚ ਪੜ੍ਹਦੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਫਿਲਮ ਨੂੰ ਵਿਖਾਇਆ  
ਜਾਵੇ। ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ Email:21bhaikav@harrowschool.org.uk  
Phone:+91 9814004000 ਤੇ ਸੰਪਰਕ ਵੀ ਕੀਤਾ ਜਾਵੇ।

*Manuandeep*  
19.8.25  
ਸੁਪਰਡੈਂਟ (ਐਡੀਲੀਏਸ਼ਨ)

ਵਾ: ਸਕੱਤਰ ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ

Virenpratap Singha Bhaika  
Class 12, Harrow School  
United Kingdom  
Email: 21bhaikav@harrowschool.org.uk  
Phone: +91 98140 04000

Date: 2 August 2025

To  
The Chairman  
Punjab School Education Board  
S.A.S. Nagar (Mohali), Punjab  
India

Subject: Request to Screen Educational Documentary on Human-Animal Conflict

Dear Sir,

I hope this letter finds you well.

My name is Virenpratap Singha Bhaika, a Class 12 student at Harrow School, United Kingdom. I am writing to share a short documentary film I have recently completed, which I believe could be a valuable educational resource for school students.

The 30-minute film explores the issue of human-animal conflict, which has intensified as wildlife populations grow while forest areas remain limited. This imbalance drives animals into human settlements in search of land, water, and prey.

The film draws from my personal volunteering experiences, such as in the Namib Desert, where elephants enter villages in search of water and damage wells, and in India, where tigers stray into villages of easy prey like cattle. These encounters often lead to fear, damage, and sometimes tragic outcomes.

Combining real-life footage with expert insights, the film shows how even well-meaning conservation policies can have unintended effects on nearby communities. It encourages awareness about coexistence, ecological balance, and inclusive conservation planning.

It also underlines the importance of aligning with the UN Sustainable Development Goals and the Kunming-Montreal Global Biodiversity Framework, both of which promote biodiversity protection and peaceful coexistence with nature.

A key message of the film is the need to stay objective. There is no single right answer. Rather than assign blame, the film invites discussion and reflection on the shared responsibilities and challenges in human-wildlife relationships.

Insight for the letter share  
this with Harrow School.

17/11/25  
5/8/25 6/8/25

Jad G. (Teacher)

COE

A.S. (A.P.P.)

06/08/2025  
A.S. (A.P.P.)

You can view the film at:

<https://vimeo.com/1023321419>

Password: Roar&Resilience\_HarrowSchool

(Please let me know if a physical copy on disk is preferred.)

I would be grateful if the Punjab School Education Board could consider arranging screenings of this film in affiliated schools. I would be happy to assist in any way needed.

Thank you for your time and consideration.

Yours sincerely,

**Virenpratap Singh Bhaika**

Class 12 Student

Harrow School, United Kingdom

